

Start With Get To (TK-2nd Grade)

Materials

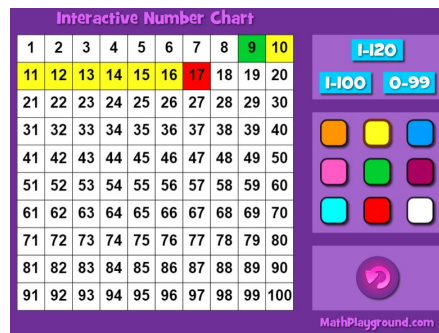
- Printed hundreds chart or
- Interactive hundreds chart:
https://www.mathplayground.com/interactive_hundreds_chart.html

Math Concepts

- Counting (Counting Forward, Counting On, Counting Backward)
- Connection between numerals to number name
- Sense of magnitude
- Relationships between numbers

How to Play

In this routine, students practice rote counting from any given starting number. A “Start With” number is selected and a “Get To” number is selected. After both numbers are selected, they are marked on the hundreds chart. Teachers may elicit what students notice and wonder about the numbers and their relationship. Students then start with the “Start With” number and count to the “Get To” number.



Start With Get To helps students develop fluency with counting sequences, starting at any number within the known range. It helps to connect numerals (25) to their number name (twenty-five). It also helps students develop a sense of the magnitude (size) and relationship among numbers.

It is recommended to put ‘Start with’ numbers in a green bag and ‘Get to’ numbers in a red bag. The range of numbers should be adjusted to meet student needs.

Math Talk

- I noticed _____.
- I wonder _____.

Variations

- Counting with a ten frame, number path, or number line instead of hundreds chart
- Skip counting from the “Start With” number to the “Get To” number

TK/Kindergarten Examples:

Counting Forward

- Start with 3, get to 15
- Start with 12, get to 21
- Start with 25, get to 59

Counting Backward

- Start with 10, get to 2
- Start with 18, get to 9

1st Grade Examples:

Counting Forward

- Start with 32, get to 68
- Start with 74, get to 105
- Start with 96, get to 120

Counting Backward

- Start with 45, get to 22
- Start with 120, get to 79

2nd Grade Examples:

Counting Forward

- Start with 300, get to 326

- Start with 575, get to 607

Skip Counting

- Start with 120, skip count by 10's, get to 190
- Start with 95, skip count by 5's, get to 125
- Start with 804, skip count by 2's, get to 826

Counting Backward

- Start with 165, get to 121
- Start with 605, get to 582