## Fraction Capture

## Object of the Game

Capture more fraction cards than your opponent.

## Materials

1 Set of Fraction Cards (choose Set A, B, or C) - cut out
1 Set of Fraction Strips (to help you prove your thinking)
Or Online Fraction Models
https://apps.mathlearningcenter.org/fractions/

| $\frac{1}{2}$ | $\frac{1}{4}$ | $\frac{1}{8}$ | $\frac{1}{16}$ |
| :---: | :---: | :---: | :---: |
| $\frac{2}{2}$ | $\frac{2}{4}$ | $\frac{2}{8}$ | $\frac{2}{16}$ |
| $\frac{6}{8}$ | $\frac{3}{4}$ | $\frac{3}{8}$ | $\frac{8}{16}$ |
| $\frac{7}{8}$ | $\frac{4}{4}$ | $\frac{4}{8}$ | $\frac{15}{16}$ |
| $\frac{0}{2}$ | $\frac{8}{8}$ | $\frac{5}{8}$ | $\frac{0}{16}$ |



## Math Concepts

Compare Fractions, Represent Fractions, Equivalent Fractions, Justify Your Thinking

## How to Play

1) Deal an equal number of cards to each player.

2) Each player turns over the top card in his/her pile.
$\rightarrow$ Compare the fractions.
$\rightarrow$ Who has the greater fraction? How do you know?
$\rightarrow$ Use your fraction strips or fraction reasoning to explain your thinking. The person with the greatest fraction wins both cards.
3) If your fractions are equivalent, turn over the next card and compare. Whoever has the greatest fraction wins all the cards that have been turned over for that round.
4) Play until one player wins all the cards or until you want to stop.
5) The player who wins the most cards wins the game.

## Math Talk

$\qquad$ is greater than $\qquad$ because $\qquad$ .

## Variations

Smallest Fraction, Fraction Closest to ½, Double Compare (turn over 2 cards)

Fraction Cards Set A

| $\frac{1}{2}$ | $\frac{1}{4}$ | $\frac{1}{8}$ | $\frac{1}{16}$ |
| :---: | :---: | :---: | :---: |
| $\frac{2}{2}$ | $\frac{2}{4}$ | $\frac{2}{8}$ | $\frac{2}{16}$ |
| $\frac{6}{8}$ | $\frac{3}{4}$ | $\frac{3}{8}$ | $\frac{8}{16}$ |
| $\frac{7}{8}$ | $\frac{4}{4}$ | $\frac{4}{8}$ | $\frac{15}{16}$ |
| $\frac{0}{2}$ | $\frac{8}{8}$ | $\frac{5}{8}$ | $\frac{0}{16}$ |

Fraction Cards Set B

| $\frac{0}{2}$ | $\frac{0}{3}$ | $\frac{0}{6}$ | $\frac{0}{12}$ |
| :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ | $\frac{1}{3}$ | $\frac{1}{6}$ | $\frac{1}{12}$ |
| $\frac{2}{2}$ | $\frac{2}{3}$ | $\frac{2}{6}$ | $\frac{2}{12}$ |
| $\frac{12}{12}$ | $\frac{3}{3}$ | $\frac{3}{6}$ | $\frac{6}{12}$ |
| $\frac{6}{6}$ | $\frac{5}{6}$ | $\frac{4}{6}$ | $\frac{11}{12}$ |

Fraction Cards Set C

| $\frac{1}{2}$ | $\frac{1}{3}$ | $\frac{1}{4}$ | $\frac{1}{6}$ |
| :---: | :---: | :---: | :---: |
| $\frac{1}{8}$ | $\frac{2}{3}$ | $\frac{2}{4}$ | $\frac{2}{6}$ |
| $\frac{2}{8}$ | $\frac{3}{3}$ | $\frac{3}{4}$ | $\frac{3}{6}$ |
| $\frac{3}{8}$ | $\frac{4}{4}$ | $\frac{4}{4}$ | $\frac{4}{6}$ |
| $\frac{4}{8}$ | $\frac{7}{8}$ | $\frac{6}{6}$ | $\frac{5}{6}$ |

Fraction Strips, Set A

| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  |  |  |  |  |  |  | $\frac{1}{2}$ |  |  |  |  |  |  |  |
| $\frac{1}{4}$ |  |  |  | $\frac{1}{4}$ |  |  |  | $\frac{1}{4}$ |  |  |  | $\frac{1}{4}$ |  |  |  |
|  | $\frac{1}{8}$ | $\frac{1}{8}$ |  |  | $\frac{1}{8}$ |  |  |  |  |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ |  | $\frac{1}{8}$ |
| $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | $\frac{1}{16}$ | 16 | $\frac{1}{16}$ |

Fraction Strips, Set B

| 1 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{3}$ |  |  |  | $\frac{1}{3}$ |  |  |  | $\frac{1}{3}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ |

